Educators are increasingly aware of trauma’s existence and are attempting to become more ‘trauma informed’ and ‘trauma sensitive’. Action, however, not just information and sensitivity, is required if we are to reach, teach, and graduate this growing segment of our student population.

Dr. Bill Daggett, Founder and Chairman Successful Practices Network
Ray McNulty, President Successful Practices Network
Introduction to Improving Outcomes for Trauma-Impacted Students, National Dropout Prevention Center Trauma-Skilled Schools Model, 2018

JOIN OUR

Trauma-Skilled Educators Institute

WHO
FREE to all Mahoning County educators. $75 per session for all others.

WHAT
Full-day summer training sessions will build participants’ skills for helping trauma-impacted kids. See back page for course summary.

HOW
June sessions will be virtual; all other dates will be in-person or virtual, depending on circumstances.

REGISTER NOW
https://forms.gle/WWtuta5mtA6yDaey5
ABOUT THE TRAINER

Jim Still-Pepper is the Director of Community-Based Clinical Services at Allwell Behavioral Health Center in Zanesville, Ohio. Jim coordinates the clinical team that offers services to youth and families in the community—schools, detention centers, group homes, etc. Jim is an award-winning trainer and has written more than 100 articles and has authored seven books.

TRAUMA-SKILLED EDUCATORS INSTITUTE OVERVIEW

Session 1: Trauma-Skilled Instructional Practice (includes Trauma Brain/Male & Female Thinking) Monday, June 15 and Monday, August 3 (Repeated session)

AM: Students show up every day in crisis, and their behavior often shows it. Participants will learn what is going on inside the brain when trauma is affecting it. More importantly, this session is filled with LOTS of practical ways of helping a student settle.

PM: Each person is unique. And each person has different filters when it comes to learning. Participants will learn how to identify the types of filters students use in the learning process. They will also learn how to reach the different filters so that they can teach more effectively to each student.

Session 2: Should I Be Concerned? What is “Normal” and What is “Nuts”? Thursday, June 18

Kids can act so strangely—is it a phase or is it a sign that they need more help? This workshop will help participants understand what is going on with kids developmentally. Staff will learn how to discern what is normal and what may need attention from a mental health professional.

Session 3: The Good Stuff - Building Self Esteem in At-Risk Kids Thursday, June 25

The world seems to have a way of taking its toll on the self-esteem of kids. This workshop explores how participants can develop and enhance the self-esteem of their students. Participants will walk away feeling stronger about their ability to meet the needs of their children.

Session 4: Learning Bridges Lab - Securing Self Control Monday, August 10

Learning Bridges are hands-on, kid friendly, activities that teach youth important life skills and help create powerful heart to heart conversations between youth and adults. This lab class will help participants learn to use and incorporate Learning Bridges into the work they do with youth.