We want to find a way to connect with high school students who don't check email as often as adults - Discord and Instagram are two platforms that might be useful for this.

Kathy McWatters of McWatters Consulting shared some resources for data collection, which is of the utmost importance currently. She has resources for staffing tracking device, a data management tracking device. These align with the outcomes of 21st Century Community Learning Center programs but can be used by other programs as well. She can share with anyone who is interested - kmcwatters@insight.rr.com

Flo Brett of Effective Leadership Academy - www.effectiveela.org - they have SEL resources for youth of different ages - 5th & 6th grade model, 7th & 8th grade model, and high school model. Programming is available online through zoom with a ratio of 1/12.

Tisha Lewis of Learning Circle - free resources for Franklin County programs and community partners, available for a fee to others. They can connect student data with community partners to foster collaboration.

Dorothy Vannest of East Center Ohio Educational Service Center - kids without internet access may be able to access wifi in parking lots of public places.

Shannon Teague of the Ohio Department of Education - no additional updates since last communication on March 25

Nichelle Shaskus of OAN

- There are no report cards and no state tests this year due to the COVID19 pandemic
- Step Up to Quality certifications have been delayed from July to September.
- USDA issued waivers for summer food programs that allows for social distancing in food delivery.
- Afterschool Professionals Appreciation Week is April 20-24 - great opportunity to show what OST programs do for kids even in these unprecedented circumstances.
- We have a parent supporter postcard / google form that OAN has been posting on social media. Please feel free to share and send out and let us know your responses.
- National Afterschool Association’s magazine is out - lots of articles worth reading
- Nichelle has been doing podcasts - check them out on OAN social media or spreaker
- From the Afterschool Alliance - The Coronavirus Aid, Relief, and Economic Security Act (CARES Act) may become a resource for school district costs related to COVID-19. This act would provide $30.75 billion in an Education Stabilization Fund. There will be 2 percent taken off the top and allocated as 0.5 percent set-aside for outlying areas; 0.5 percent for the Bureau of Indian Education; and a 1 percent special competitive grant for highly impacted COVID areas (details on this grant are still pending). The balance of the Fund will be divided among governors ($2.95 billion), higher education ($13.95 billion), and state education agencies (SEAs) for elementary and secondary education (nearly $13.23 billion). Of the $13.23 billion allocated to SEAs for K-12 education:
• At least 90 percent of the remaining funds, or approximately $11.91 billion, would be distributed to LEAs by Title I formula (likely FY19 formulas). The Council of Chief State School Officers (CCSSO) urged Congress to provide funds by formula so that states can distribute funds as quickly as possible.

• SEAs would have the option of reserving up to 10 percent, or approximately $1.32 billion for grants and statewide contracts for emergency needs as determined by the SEA for coronavirus-related purposes, and up to 0.5 percent for administrative purposes.

• Governors would receive approximately $3 billion to be used for higher education or K-12 supports to local education agencies (LEAs) - school districts - that the SEA has deemed most significantly impacted by COVID-19.

The CARES Act and other federal stimulus and state funds may become available to support school districts impacted by COVID-19. The amount and uses of any such funds is not currently clear. ODE advises school districts to carefully track all spending related to COVID-19. Additional guidance is forthcoming.