Preparing and Applying for Micro-Credential Digital Badges
What are Micro-credentials?

Micro-credentials provide educators with recognition for the skills they develop throughout their careers, regardless of where or how they learned them. Micro-credentials are:

Competency-based

Micro-credentials articulate a discrete skill to support educator practice and the specific evidence educators must submit to demonstrate their competence in that skill.

Research-backed

Each micro-credential is grounded in sound research that illustrates how that competency supports student learning.

Personalized

Educators select micro-credentials from the catalogue aligned to personal goals, student needs, or school-wide instructional priorities.

On-demand

Educators can start and continue their micro-credential journeys on their own time and in their own ways.
Identified Competencies, Professional Development Path & Recognition
Credentialing Award Framework and Pricing Model

Foundational
- Creating Informal STEM Learning Environments
- Promoting Purposeful STEM Activities

Core
- Ensuring Equitable Participation in STEM
- Establishing STEM Identity and Relevance
- Engaging Youth in Active STEM Learning
- Creating a Positive STEM Learning Atmosphere
- Encouraging STEM Practices
- Ensuring STEM Content Learning

Advanced
- Facilitating STEM Reflection and Connections
- Encouraging Youth Voice in STEM

$25 application fee for each micro-credential badge
LOGGING INTO THE NAAPCS

Navigate to the Digital Promise Micro-Credential Platform

microcredentials.digitalpromise.org
MICRO-CREDENTIAL EXPLORATION, SUBMISSION, AND RESUBMISSION

Explore the Micro-Credentials Available
Questions?
Establishing STEM Identity and Relevance

Facilitator provides opportunities for youth to establish STEM identity and relevance.

National AfterSchool Association

STEM Facilitation
Micro-Credential Application Component

Score Description

Following are the items you must submit to earn the micro-credential and the criteria by which you will be evaluated. To earn this micro-credential, you must receive a passing evaluation for Part 1 and a score of 4 for Part 2.
Micro-Credential Application Component
Part 1: Overview

PART 1: OVERVIEW

Prompt

- What is your role at your program (e.g. Director, Program Manager, Facilitator)?
- Describe the demographics of the youth population you work with, including the age range, race, and gender of students you work with.
- How did you prepare for this micro-credential? Did you attend specific professional development (PD)? If so, who provided the PD? What was the benefit? If you didn’t attend PD, why not?

Response (Please keep response to 250 words.)

Enter your response...

Assessment Rubric

Section 1

Passing
Facilitator answers the question completely.

Not Passing
Submission does not meet passing requirements.
Micro-Credential Application Components
Parts 2 & 3: Work Examples/Artifacts and Other Parts

Part 2: Work Examples / Artifacts

Prompt

To earn this micro-credential, you must submit one of the following:

- A link (Dropbox, YouTube, Vimeo, etc.) to a 15-minute video of yourself facilitating a lesson that demonstrates establishing STEM identity and relevance. Please ensure that:
  - The video is stable, continuous, and unedited, with no interruption in the events.
  - The duration of the video captures all participants and all aspects of the STEM activity.
  - All youth and facilitator(s) are visible and clearly heard throughout the activity.
  - Permission is obtained before recording video of the facilitator(s) and youth.

OR

- A copy of an official DoS Observation Form completed by a certified DoS observer from an observation completed within four months of this application.

Section 1: Criteria

Evidence Absent 1
There is minimal evidence of relevance.

Inconsistent Evidence 2
There is weak evidence that the activities are made relevant to youth’s lives.

Reasonable Evidence 3
There is substantial evidence that the activities are made relevant to youth’s lives.

Compelling Evidence 4
There is consistent and meaningful evidence that the activities are made relevant to youth’s lives.