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Supporting children, youth, families, and communities by advocating and building capacity with a unified voice for sustainable investments in safe, healthy and nurturing afterschool experiences.

## eNewsletter 9.1.10

### From the Director



Dear Friends and Colleagues –

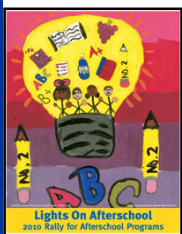
My work supporting and promoting the afterschool field over the past six years has taught me that the need for afterschool programs is often a “below the radar” issue for many; but when asked, everyone is supportive. My first-hand experience is reinforced by research done by the Afterschool Alliance. According to the polling that the Alliance has done, Americans overwhelmingly support afterschool and want to see more afterschool opportunities and funding (<http://www.afterschoolalliance.org/researchPolling.cfm>).

OAN leaders and members are working to address this lack of visibility and knowledge through outreach to legislators, state leaders, funders, policy makers, the media and others.

Last week I had the opportunity to address the public through WOSU’s radio show “All Sides” hosted by Ann Fisher. Joining me were Dr. Paul Young, National AfterSchool Association CEO and President; Tracey Ballas, School-Age NOTES Inc. Chief Executive; Robin Jones, Director of Care After School at Bluffsvie Elementary in Worthington and Florence Plagenz, Coordinator for Columbus State Community College’s Wedgewood Village Afterschool. Each speaker had a chance to share his or her perspective and host Ann Fisher shared her experience as a “latch-key child” at home, afterschool with her siblings and making frequent calls to their mother at work. The show is archived and can be accessed at <http://www.wosu.org/allsides/?archive=1&date=08/25/2010>.



You too can help to enlighten others about the need for and benefits of afterschool programs for children and youth! In addition to your communication with parents, program collaborators, funders and others, consider hosting a *Lights On* event this fall! *Lights On Afterschool* is a national day recognizing the need for affordable and high-quality afterschool programs for all of our nation’s children and youth and is sponsored by the Afterschool Alliance. Programs are asked to hold an event on Thursday, October 21st, or other day this fall. Events can take many different forms – they can be a simple open house to which local officials and community leaders are invited, or it can be a large event that attracts media attention. Please go to the Afterschool Alliance website to learn more, access materials, and register your event, <http://www.afterschoolalliance.org/loa.cfm>.



Don’t forget to mark your calendar for the next OAN quarterly membership meeting, Wednesday November 10th. At this meeting we will vote on OAN’s policy agenda for the coming year and state budget cycle and share information about some of the Lights On events that took place in Ohio.

All best,

Liz Nusken

Be sure to visit [www.ohioafterschoolnetwork.org](http://www.ohioafterschoolnetwork.org) for latest updates and information.

## Upcoming Events / Professional Development

### **Project Based Learning in Out-of-School Time Online Training**

Presented by the Center for Afterschool Education *PD@your.desktop®*

September 9, 2010 ~ 1:00 p.m. EST

Learn how to prep, plan, and implement projects that foster strong student-staff relationships, promote learning and build valuable student skills.

<http://foundationsinc.org/node/725>

### **The Georgia Afterschool Institute**

September 15-17, 2010

Loudermilk Center ~ Atlanta, GA

Participants will explore the five secret ingredients of a healthy afterschool program, an approach that includes a strength-based framework, incorporates youth voice, offers developmentally appropriate programming, and takes a person-in-context perspective.

[http://fanning.uga.edu/work/afterschool/afterschool\\_institute\\_registration\\_0910.pdf](http://fanning.uga.edu/work/afterschool/afterschool_institute_registration_0910.pdf)

### **Observe Constitution Day on September 17, 2010**

Each year schools nationwide help students understand the U.S. Constitution and its significance by commemorating Constitution Day. Educational institutions receiving federal funding are required to plan an education program celebrating the Day. The following resources may be beneficial in planning events and activities for Constitution Day.

- The National Archives and Records Administration (<http://www.archives.gov/education/lessons/constitution-day/>)
- The National Constitution Center (<http://www.constitutioncenter.org/>)
- The Library of Congress (<http://memory.loc.gov/ammem/collections/continental/>)

### **Hands-On Academics Online Learning**

Presented by the Center for Afterschool Education *PD@your.desktop®*

September 23, 2010 ~ 1:00 p.m.

Integrate academic content into your program in ways that fit the afterschool environment, keeping youth coming back for more.

<http://foundationsinc.org/node/726>

### **Ohio AfterSchool Association Fall Conference**

October 8-9, 2010

Quest Center ~ Columbus, Ohio

This conference will offer ten school-age Step Up To Quality (SUTQ) pre-requisite hours, as well as other SUTQ approved options.

To request a conference brochure, email [oaareg@gmail.com](mailto:oaareg@gmail.com)

### **First Annual Healthy Behaviors Conference, *Changing Lives, Saving Lives***

Hosted by BOOST Collaborative & the Center for Collaborative Solutions

*Requests for Proposals deadline extended to September 16, 2010*

December 8-10, 2010

Bahia Hotel – San Diego, CA

Experience the most invigorating blend of networking and teambuilding opportunities, exceptional speakers and workshop sessions.

<http://www.healthybehaviorsconference.org/home>

Be sure to check out other upcoming afterschool-related activities at

<http://www.ohioafterschoolnetwork.org/calendar.cfm>

## Featured Grants

**Deadline October 8, 2010** ♦ Applications are being accepted for the **Peoples Garden School Pilot Program**. This program funded by the U.S. Department of Agriculture supports the development and maintenance of community gardens at high-poverty schools, along with teaching the youth involved in the gardens about agriculture production practices, diet and nutrition. Learn more.

(<http://www.fns.usda.gov/fns/outreach/grants/garden.htm>)

**Deadline October 31, 2010** ♦ The **2010 Out of the Box Prizes** honor innovative approaches to promoting community health and development. Organizations working in areas such as education, health, poverty, the environment, social justice, or other related issues of importance to communities are eligible to apply. Learn more. ([http://ctb.ku.edu/en/out\\_of\\_the\\_box.aspx](http://ctb.ku.edu/en/out_of_the_box.aspx))

For a listing of other current opportunities, please visit  
<http://www.ohioafterschoolnetwork.org/displaycommon.cfm?an=1&subarticlenbr=38>

## Research

The Schott Foundation has released a new study that documents the widespread failure of the American public education system to educate black males. The study, **2010 Schott 50 State Report on Black Males in Public Education**, reveals that the overall graduation rate in 2007-2008 for black males in the United States was 47% with rates below this is half of the states. Cleveland, Ohio is among eight districts with the lowest graduation rates for black males. Included in the report are potential solutions to the crisis. Read the study. (<http://www.blackboysreport.org/>)

Recently released, the Child Trends brief, **How Out-of-School Time Program Quality is Related to Adolescent Outcomes**, finds positive outcomes for adolescents in high-quality out-of-school time programs. The brief, based on data from the Every Child Every Promise survey, found that adolescents in high-quality programs are more likely to avoid risky behaviors, perform better in school, and have greater social competence. The brief also revealed that adolescents in low-quality programs had similar outcomes to those in no program. Read the brief. ([http://www.childtrends.org/Files//Child\\_Trends-2010\\_08\\_02\\_RB\\_OSTProgramQuality.pdf](http://www.childtrends.org/Files//Child_Trends-2010_08_02_RB_OSTProgramQuality.pdf))

The new report, **Beacon Community Centers Middle School Initiative**, looks at year two of New York City's efforts to bring more Beacon after-school programming to middle school students. The report focused on the implementation and youth experiences in the second year of the initiative, revealing that programs with higher attendance shared common features. Read the report. (<http://www.wallacefoundation.org/KnowledgeCenter/KnowledgeTopics/CurrentAreasofFocus/Out-Of-SchoolLearning/Documents/2nd-year-evaluation-of-the-Beacon-middle-school-initiative.pdf>)

## Resources

View the Lego video submitted to the **Make It Stick Campaign** by Dempsey Middle School's 21<sup>st</sup> Century Community Learning Center program. Seventh and Eighth grade students from the Dempsey Learning Club, located in Delaware, Ohio, wrote and produced this animation project. (<http://www.facebook.com/MakeItStick>)

The **Global Learning in Afterschool Self-Assessment Tool** is now available for download. This resource was created by the Asia Society's Partnership for Global Learning, developed with the New York State Afterschool Network (NYSAN) and in collaboration with afterschool partners, to assess and improve programs' capacity to help build global competence of youth. The tool is meant to be used in conjunction with other quality tools to help programs focus on how to create or improve the conditions needed for successful global learning within a high-quality program. Download the tool. (<http://asiasociety.org/education-learning/afterschool/build-better-global-afterschool-program>)

Ohio is launching its new **Credit Flexibility Program** for the 2010-11 academic year. This new plan puts Ohio on the front lines of a transition away from a century-old standard of associating classroom time with learning. While stakeholders agree that giving students the chance to personalize their education is theoretically preferable, it is uncertain how effective the alternatives are, how best to assess them, and whether today's educators are equipped to administer them. Read more. (<http://www.newsweek.com/2010/08/11/states-experiment-with-out-of-classroom-learning.html>)

**Parents and the High Cost of Child Care: 2010 Update**, a NACCRRRA Publication, provides the average cost of child care for infants, four-year-olds, and school-age children in centers and family child care homes in every state. The report reveals that monthly child care fees for two children at any age exceeded the median monthly rent cost and were close to or in some cases higher than the average monthly mortgage

payment in every state. Read more. (<http://www.naccrra.org/publications/naccrra-publications/parents-and-the-high-cost-of-child-care.php>)

New resource available to promote informal science education afterschool. The **Frontiers in Urban Science Exploration Resource Guide**, produced by the Collaborative for Building After-School Systems (CBASS), describes Frontiers in Urban Science Exploration (FUSE), created by The After-School Corporation (TASC) to stimulate a culture shift that leads to greater opportunities for youth to experience informal science education afterschool, in school, and during the summer. The guide shares promising STEM models providing links and information about STEM research reports, curricula and evaluation resources. Download the guide. (<http://www.afterschoolsystems.org/content/document/detail/3040/>)

Looking for more afterschool-related resources? Be sure to visit  
<http://www.ohioafterschoolnetwork.org/displaycommon.cfm?an=5>

*This update serves as a means to keep OAN members informed of the latest afterschool news and resources. Content provided is solely for informational purposes and the convenience of our members and not necessary endorsed by OAN. As a member of OAN, you are on the distribution list for communications from the network. If you wish to be removed from this list, please send an email to [admin@ohioafterschoolnetwork.org](mailto:admin@ohioafterschoolnetwork.org). If you choose to unsubscribe, your request will be processed upon receipt. However, it is possible that you will receive an e-mail that has already been scheduled. We apologize for any inconvenience.*